**Fall 2018 contract request forms are due to the Honors College front desk at Slonaker House by 5:00 p.m. on FRIDAY, SEPTEMBER 14TH.**

Please be sure to complete both sides of this form. Incomplete forms and those turned in after the deadline will not be considered. Print clearly to ensure that your form is processed correctly.

**Student Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8-Digit Student ID Number**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UA Email**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Current academic level (ex: first-semester sophomore):**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course prefix, number, and section (ex: SOC 310-001)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lower-level language courses, independent study, internships, preceptorship, study abroad courses, Pass/Fail

courses, College of Engineering, and courses offered in Summer/Winter sessions are not eligible to contract.

**Instructor Name and Title**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Graduate students and TAs are not eligible to supervise honors contracts without permission from Honors.

**Instructor UA Email:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Does this course already have an Honors-designated section? 🌕Yes 🌕No**

If yes, the course is not eligible for an Honors contract.

**If this is a 400-level course, is it co-convened with a 500-level graduate course? 🌕Yes 🌕No**

If yes, you need to enroll in the 500-level version of this course. Forms are available on the Graduate College website, and Honors College front desk. We cannot accept contracts for co-convened courses.

**Have you ever completed an Honors Contract before?** 🌕Yes 🌕No

If yes, please list the courses below (XXX000-000):

* Only a limited number of courses can be contracted for Honors credit.
* It is the student’s responsibility to track his or her contract units by checking their Advisement Report on UAccess; excess contract units will not be counted toward Honors graduation requirements. Please speak to your Honors Advisor regarding questions about the number of units you are allowed to contract.
* Please note that the work assigned for the contract should not be factored into the student’s final grade, and will only be assessed in order to determine whether honors credit should be awarded.

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROVIDE CONTRACT DETAILS ON BACK SIDE OF FORM**

**Form should be completed by the student and proposed to the faculty. Please attach a written proposal using the following questions as prompts.**

Honors Contracts are meant to be collaborative experience for both Faculty and Honors students, with assignments that are different from the rest of the class and clearly assessable. We also encourage the completed work to be shared with the rest of the class when practical. Please fill out this form completely. If you have questions, please contact John Pollard at [jpollard@email.arizona.edu](mailto:jpollard@email.arizona.edu).

1. **Describe the work that you will need to complete to earn honors credit for this course. What will you be doing that is qualitatively different from the “regular work” in the course?**
2. **Which area does the Contract emphasize (elaborate on at least one of the following):**
   1. **Applied learning,**
   2. **peer instruction and public presentation,**
   3. **interdisciplinary perspectives,**
   4. **a deeper and more challenging view of one aspect of the course material,**
   5. **experience outside the classroom, or**
   6. **the use of theory beyond that required of other students.**
3. **How often will you meet with the faculty to review and discuss this honors work?**
4. **To be discussed in detail with your instructor: Describe how your work be will be assessed at the end of the semester to determine if the honors credits have been earned, including any quantitative or qualitative thresholds the instructor will apply.**