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## ChEE 696A – Graduate Seminar

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Mondays 3:00-4:00pm

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### INSTRUCTOR

**Dominic Gervasio** | [guzmanr@arizona.edu](mailto:guzmanr@arizona.edu) | JWH 146A

**Office Hours:** By appointment only

### COURSE DESCRIPTION

The ChEE Graduate Seminar is a weekly meeting where UA and other notable researchers present their work to ChEE faculty and students. It is intended to engage the research community in interesting and relevant topics. Seminars may also provide a platform for course registrants to share progress on research, with the sharing of such research through presentations and class discussion. This course emphasizes the development and exchange of scholarly information.

### COURSE OBJECTIVES

To expose ChEE graduate students to a wide variety of Chemical Engineering, Environmental Engineering and other related engineering and scientific research.

### TEXTBOOK

None

### COURSE POLICIES

#### Class Attendance

Unless otherwise stated:

- Attending all classes for this course is highly emphasized and accounts for fifty percent (50%) of the course grade.
- If the student will not be able to attend any class for a legitimate excuse, the student is required to notify the Graduate Program Coordinator of their absence before the class and the reason thereof.
- Students who miss seminars are expected to watch the Zoom recording of the missed seminar and write a response as outlined in “Homework Assignments” below.

#### Homework Assignments

For each seminar, a brief summary response is required. Each summary should provide:

- Title of the talk given during the seminar and the name of the speaker;

- Talk summary: briefly summarize the presented research problem description, motivation, contributions, and key results;
- Relevance summary: Identify any information that you found relevant to your research, and other observations of interest.

Each summary should be no more than one (1) page long and submitted to the course D2L site *before* the start of the seminar the following week. Additionally, if you are not in attendance in seminar, you are responsible to get the link to the Zoom recording from the Graduate Program Coordinator and watch the seminar, writing and submitting your response on time before the following week's seminar. The summary assignments account for fifty percent (50%) of the course grade.

### **Student Responsibilities**

Students are responsible for:

- Any announcements, assignments, or changes to the syllabus that are announced in class or posted on D2L;
- Sign your name to the sign-up sheet *every* class. Otherwise, you will be considered absent.

### **Attendance**

Attendance and the homework assignments count for 100% of the student's grade in this course. Final course grades are calculated as follows:

- 0 unexcused absences or homework assignments – A
- 1 unexcused absence and homework assignment – B
- 2 unexcused absences and homework assignments – C
- 3 or more unexcused absences and homework assignments – E

## **ACCOMMODATIONS**

Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit <http://drc.arizona.edu>.

## **CODE OF ACADEMIC INTEGRITY**

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: <http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

The University Libraries have some excellent tips for avoiding plagiarism, available at <http://new.library.arizona.edu/research/citing/plagiarism>.

## **UA NONDISCRIMINATION AND ANTI-HARASSMENT POLICY**

The University is committed to creating and maintaining an environment free of discrimination; see <http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

### **SUBJECT TO CHANGE STATEMENT**

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.